

Chula Vista Elementary School District

Parkview Elementary School

2019-2020



Supplemental

Parent and Student Handbook



PRINCIPAL'S MESSAGE • SCHOOL INFORMATION • RULES AND DISCIPLINE POLICY
STAFF ROSTER • CAMPUS MAP
DAILY SCHEDULE • SCHOOL CALENDAR

Board of Education

Francisco Tamayo • Leslie Ray Bunker • Laurie K. Humphrey
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Superintendent

Francisco Escobedo, Ed.D.

Parkview Elementary School

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PARKVIEW ELEMENTARY SCHOOL

575 Juniper Street, Chula Vista, CA 91911

(619) 421-5483 • fax (619) 421-2119

www.pvpanthers.net

Dr. Shawna Codrington, Principal



Dear Parkview Families,

It is my pleasure to welcome you to the 2019-2020 school year! It is with great pleasure to serve you and your children as the principal of the best school in Chula Vista. As we begin the new year, it is my hope that we build a collegial home-school partnership to ensure the best possible academic experience for all of our students. I look forward to fostering these relationships and working with our amazing faculty to provide the finest educational experience for all.

I am very passionate about education and I look forward to partnering with you to provide our students with a rigorous, engaging, and high-quality school experience. I believe that by working together, we can make sure your child's social, emotional, and academic needs are met. It is my desire to ensure that you and your children are provided with a safe, positive, and orderly learning environment. Students and adults will model respectful and courteous behavior.

Parents play an important role in supporting our educational journey and reaching our academic goals. A trusting relationship and continuous communication between parents and the school is essential for student success. We will develop specific strategies to create effective home-school partnerships.

We need to remind all of our parents to assist us in our learning goals for students by ensuring your child:

- completes his/her homework on a daily basis
- reads every day
- attends school every day
- arrives on time to school
- is ready to learn as soon as the bell rings at 8:50 am

We also embrace the use of social media at Parkview Elementary School. The purpose of this is to keep parents informed and share the great work of our students and teachers with the wider community. I encourage you to follow @pvcvesd and #pvcvesd on Instagram. This is a great way for our community to see what's happening in the classroom if they don't have the luxury of visiting every day.

We encourage all of our parents to be informed and to participate in various school wide committees, such as the PTA, School Site Council and ELAC committees. These committees are vital components in our school community and essential in ensuring our school is moving forward academically.

We can fulfill our school's vision when we work as a professional learning community. We look forward to our partnership in making Parkview Elementary School a place of educational excellence where all children can achieve.

This handbook provides you with information about our school policies, procedures, schedules, and protocols that will ensure your child's success at school. Please review this handbook with your child. Please note, that minor revisions are made to this handbook throughout the year to keep our standards up-to-date with Board and School Policies.

We look forward to meeting all our students and parents and having a positive school year. If you have any questions, please contact us at (619)421-5483. Thank you.

Your partner in education,

Sincerely,

Shawna Codrington, Ed. D.
Principal



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Principal: Dr. Shawna Codrington

School Information

The following information has been prepared to supplement the district published Parents' Handbook:

SCHOOL HOURS/GATE HOURS:

School begins at 8:50 am daily. Children should not arrive to school before 8:30 am unless they are participating in the breakfast program. They should be in their seats no later than 8:50 am ready to learn.

Transitional K	8:50 am – 12:10 pm Monday - Friday
Kindergarten	8:50 am – 3:10 pm (Fridays and Modified Days: 1:55 pm)
Grades 1 thru 6	8:50 am – 3:20 pm (Fridays and Modified Days: 2:05 pm)

Please do not leave your children unattended on the school grounds after school as there is no after-school supervision. If you need after-school care for your child please consider the DASH or private childcare programs. Unless they participate in DASH, students are to be picked up within 15 minutes of dismissal or walk home immediately.

The gates around the school will be locked at 9:05 am and unlocked at 2:45 pm Monday – Thursday and unlocked at 1:30 pm on minimum days.

OFFICE HOURS:

The school office is open from 7:30 am to 4:00 pm Monday through Friday. The school telephone number is (619) 421-5483 and the Fax number is (619) 421-2119. Access to the campus during school hours is through the main office only.

EMERGENCY FORMS (GREEN):

The school office must have on file emergency information for each of our students. Your cooperation in returning the completed green card will be most helpful. It is critical that this information is kept current throughout the year. Please fill it out in its entirety and return it to your child's teacher immediately. If any information changes during the school year, please update any new changes in the health office.

DISASTER INFORMATION CARDS (WHITE):

It is equally important that the information on the white card is kept current as every teacher must keep a card on each student in case of an emergency situation at school. Please note that the reverse side of the card provides an Authorization for Treatment of Minors. Parents signing the authorization give permission to treat a student at a hospital/medical facility during an emergency. Please fill out this card and return to your child's teacher immediately.

CLASS ASSIGNMENTS:

Each year we are usually faced with the task of moving a few children from one classroom to another in order to correct an imbalance in class size. Typically, these changes occur within the first two weeks of school, but changes may occur at any time during the school year. We will always keep these changes to a minimum; however, it is hard to predict exact growth patterns and which grade levels will be affected. In the event changes do become necessary, we hope that we may count on your cooperation and understanding. At the

beginning of the school year, we would like to ask families to please **wait until the third week of school to discuss any possible class assignment change**. If a family wishes to talk about a change, they need to pick up a form from the office describing the rationale for the change. An appointment with the principal will be arranged to discuss the request and to consider all factors associated with a change in placement.

Parkview Elementary School Homework Guidelines

Purpose of Homework:

1. Homework is **practice**
2. Homework is meant to review **concepts** that have been **previously taught** (spiral review).
3. Homework builds automaticity through memorizing math facts and fluency through reading quantity.

Best Practices to foster a love of learning in your home.

1. Read to your children every day.
2. **Talk** with your children at length
3. Be a model of a good reader (Books, e-books, magazines, newspapers, online) and talk about what you are reading with your children.
4. Have a designated time and place to complete homework, free of distractions and reasonably quiet.
5. **Discuss** homework and current learning with your children.

Given these purposes for homework and a solid support system at home, we are providing the following guidelines for the average amount of time that homework should take in your household depending on the grade level. These guidelines are meant as an average amount of time, so some nights you may have slightly more or less depending on the specific tasks assigned. If you are consistently spending more time than is noted here, you should have a conversation with your child's teacher to resolve the situation.

Grade	Minutes Reading	Minutes for Math & Writing	Total Time (Minutes)
Kinder	20	10	30
First	20	15	35
Second	20	20	40
Third	30	20	50
Fourth	30	30	60
Fifth	30	30	60
Sixth	30	30	60

TELEPHONE CALLS/CELL PHONES:

It is very disruptive to call a child to the telephone during the instructional day, so please do not ask the office staff to do so. If you must leave a message for your child, you may either leave a voice mail or a message with the office secretaries, but please do not abuse the privilege. Prior to coming to school each day, make sure your child knows where to go after school. Phone use by students is restricted to emergencies only.

Students will not be allowed to use the school telephone to alter after school plans.

A student may have a cell phone on campus, **turned off during school hours and in their backpacks or locked and collected by the student's teacher**. Use of the cell phone during school hours is prohibited. Violation of the terms of the cell phone permission will result in the revocation of cell phone privileges and the parent must come to the office to pick up the phone from an administrator.

CLASSROOM INTERRUPTIONS:

In order to maximize instructional minutes, the office will not be interrupting classrooms during instructional time. The only calls made to classrooms will be if a student is leaving early. Please make arrangements with your child to visit the office during recess to pick up any items that were forgot at home (homework, lunch,

permission slips, etc.) **The school office will not be responsible for ensuring the items reach your son/daughter, however we will e-mail the teacher to inform him/her that items are in the office.**

BREAKFAST AND LUNCH:

Meal prices are \$1.00 for breakfast and \$2.00 for lunch (including a beverage). Breakfasts and lunches may be purchased by the day, week or month. **Please make checks payable to: CAFETERIA ACCOUNT, C.V.E.S.D.** Lunch money can be brought to the cafeteria everyday and deposited in the locked box on the wall next to the cafeteria door in the auditorium. Fill out an envelope in front of the box, put the check in the envelope, and put the envelope into the box. Cash must be taken **directly** to the cafeteria manager.

Applications for free or reduced meals are included in the back-to-school packet or you can apply online at <https://parentapp.cvesd.org>, or go to the district's website at www.cvesd.org and click on the online application for school meals link. Information for online payment of the account is also available at this link.

All students who are coming to Parkview from another Chula Vista school will remain on the 2015-16 lunch qualification (free or reduced) for thirty days or until a new application is submitted for the 2016-17 school year.

Please send **healthy** snacks and lunch to school with your children. **Do not send sodas, candy, or gum; no Takis® or Hot Cheetos® are allowed on campus.** All children must eat lunch every day.

Effective July 25, 2012, class parties and birthdays MUST follow the NEW CVESD Wellness Policy. (See attached summary). The District's local wellness policy, which was established after Congress passed a law that requires school districts to establish a local wellness policy by the start of the 2006-07 school year, applies to every school in the district. The policy assists schools in improving the overall health of students by promoting physical activity and nutritious food. (CVESD BP 5030) Our NEW policy states that NO celebratory food items will be allowed on school sites during the school day in celebration of student's birthday.

We recognize that celebrating your child's birthday is a joyous event, one that you may continue to celebrate here at school. However, **only non-food items** will be allowed at school.

- Non-food suggestions: coloring books, crayons, jump ropes, mini-Frisbees, balls, books, school supplies, stickers, pencils, erasers, white board markers, etc.
- **Any food items brought to school for celebrations will be sent home with your child at the end of the day.**

UNIFORMS AND DRESS GUIDELINES:

The following policy, adopted by the Chula Vista Elementary School district Board of education on March 7, 1995, describes the dress code expected of Parkview students;

1. Shoes must be worn at all times. Sandals must have closed toes and heel straps. Flip-flops or other backless shoes or sandals are not acceptable.
2. Make-up is inappropriate in the elementary school. Dangling earrings, chains and keys worn visibly around the neck are unsafe and are not acceptable. Parkview School is not responsible for broken, stolen or lost jewelry. Good rule of thumb: if it is a special item, keep it at home.
3. Clothing and jewelry shall be free of writing pictures or other insignia which are crude, vulgar, profane and/or sexually suggestive or which advertise or advocate racial, ethnic or religious prejudice or the use of drugs, tobacco or alcohol.
4. Hats, caps and other head coverings, worn indoors or backwards, are not appropriate.
5. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are not acceptable.
6. Articles of clothing and accessories, including hats, belts, books, binders, lunch bags, etc. adorned with graffiti or alleging gang affiliations are not acceptable.

The following items are considered either unsafe or inappropriate for school UNLESS as part of a Student Council sponsored Spirit Day:

- | | |
|----------------------------|---------------------------------------|
| *Shoes with wheels | *False/acrylic or extra-long nails |
| *Sagging/baggy pants | *Excessive jewelry/wrist bands |
| *Colored cosmetic contacts | *Colored nail polish |
| *Fake tattoos | *Body piercing |
| *Colored sprayed hair | *High-heeled shoes or open-toed shoes |

School staff reserves the right to make judgments on any article or clothing, mode of dress, or hair style which poses the potential or the disruption of learning and/or compromises a safe and orderly learning environment. If a student comes to school inappropriately dressed, we will notify the parent to come and bring acceptable clothing or to take home an inappropriate item.

TARDINESS/ATTENDANCE POLICY

Under California Law (Ed. Code 48200) parents and guardians are charged with the responsibility of keeping their children in regular attendance and on time at school. Class begins at 8:50 am.

If your child enters the classroom any time after 8:50 am, they are considered **TARDY**.

The amount of time students attend class correlates highly with how much they are able to learn. School attendance is critical for learning.

After the third unexcused tardy, a parent will meet with principal to complete a SART between 8:30-4:30pm.

Excused absences are as follows:

- Illness
- Medical or dental appointment
- Quarantine by a county or city health officer
- Funeral of immediate family member (Grandparent, parent, or sibling)
- Deployment/return of active military parent

If your child is absent:

- **Call the Attendance line on the day of the absence:**
- **421-5483, ext. 4497 (or #2 on the menu).**
- **You can leave a message 24 hours a day.**
- **You can also email: Parkview.Attendance@cvesd.org**
- **Or, send a note the first day back to school.**

If your child is absent three days or more, a doctor's note is required.

- Parents have three days (72 hours) to notify the school of the reason for a child's absence. Reporting the absence does not automatically excuse the absence.
- The reason given for the absence determines whether the absence is excused or unexcused, and failure to provide a reason makes the absence unexcused.
- Upon returning to school following an absence, children must check in at the Attendance/ Health Office.

If a note or phone call is not received within 3 days, the absence will be considered **TRUANCY.**

If your child will be absent for religious reason, or to participate in "Take Your Child to Work Day" etc.

- A written request stating the reason for the absence must be presented to the school Attendance office for Principal approval two days prior to the absence. If approved, the absence becomes a "Board

Justified” absence. If the absence is not approved, it is an unexcused absence.

Independent Study Contract:

- An Independent Study Contract can be obtained for a child who will be absent **five or more days**.
- The parent must notify the teacher of the absence and discuss the Independent Study Contract at least one week prior to the start of the absence.
- The parent must also notify the Attendance office of the absence and request the Independent Study Contract at least one week prior to the start of the absence.
- An Independent Study Contract must be signed prior to the start of the absence.

To sign a child out before dismissal:

- Please do not pick up your child early unless she/he has a medical or dental appointment. School District policy requires that any child signed out thirty minutes or more before dismissal time is considered an unexcused absence unless the reason is for a doctor or dental appointment. **A doctor’s note verifying the appointment is required when the child returns to school.**
- To be eligible for Perfect Attendance, the student must be in class on time and must stay in class the entire day every day that school is in session. (i.e., the student cannot be late to school for any reason, or be taken out of school early for any reason, or be absent from school for any reason.)

TRUANCY:

State law requires that elementary school attendance is compulsory. Parents/guardians are responsible for making sure that their children attend school every day, on time. Students with more than three unexcused absences in one school year shall be classified as truant.

- Late arrivals, early dismissals (without a doctor’s note), and unexcused absences are considered trancies.
- After three trancies, parents will receive a “NOTICE OF TRUANCY.” (Education Code 48260) from the principal.
- After five trancies, parents/guardians shall be notified of the student’s truancy and requested to attend a “Student Attendance Review Team” (SART) hearing. Students reported as truant three or more times during the year may be classified as habitually truant and referred to the Student Attendance Review Board (SARB). (Education Code 48263).

LEAVING CAMPUS / DISASTER PROCEDURES:

- Students are not allowed to leave the school building and the grounds with anyone other than their parent, guardian, or a designated adult who is listed on the **Student Emergency Form**. Students must be signed out in the main office by the designee or parent prior to leaving the school grounds for early dismissal.
- Unfamiliar individuals will be required to show picture identification to office personnel before the child can be released. Parents and designees will be asked to wait in the office while school personnel call the child to the office.
- It is important for parents, guardians and family members to know that in a real emergency, students will be released only to individuals listed on the Student Disaster Information /Emergency Information (white card/green form). Should a disaster occur, students will be released from the playground area (lower parking lot) which will serve as the reunion center for all families.
- **Be sure to update telephone numbers and addresses for your student by** contacting the office if there are any changes during the school year.
- Established procedures are in place at Parkview School to handle disasters such as fire,

earthquake, bomb threats and/or dangerous intruders. Disaster preparedness and lockdown drills are conducted on a routine basis. During these drills, the school office is temporarily closed.

MEDICATIONS:

If your child must take **any** medication at school, we must have a form (“Authorization for Medication Administration”) signed by your physician each year and the medication must be kept in the health room. This applies to prescription and non-prescription medicine. Every time your child is on a medication for a specific illness such as strep throat, bronchitis, pink eye, etc., a new form must accompany the prescription. Contact the Health Office at 421-5483, ext. 4497, for the proper medication form.

Confused about whether or not to send your child to school due to illness?

<u>SYMPTOMS</u>	<u>Course of Action</u>
• Vague: “I don’t feel good,” symptoms	SCHOOL
• A single episode of diarrhea	SCHOOL
• Vomiting (one time) without any other symptoms	SCHOOL
• Ear infection – no pain	SCHOOL
• Vague complaints of aches, pains or fatigue	SCHOOL
• Sniffles, clear runny nose, mild cough without fever	SCHOOL
• Infestation of scabies, lice (after treatment/no live lice)	SCHOOL
• Cold sores (sores covered)	SCHOOL
• Strep throat (after 24 hours on medication)	SCHOOL
• Fever, measured orally, above 100°	HOME
• Vomiting or diarrhea more than once	HOME
• Chicken Pox (until scabbed over)	HOME
• Undiagnosed skin rash/Impetigo/Ringworm	DOCTOR
• Eye Infection/Pink eye	DOCTOR
• Flu: body aches, fever, headache	DOCTOR

***Please call the health office with questions at ext. 4497**

SAFETY:

Traffic before and after school can be quite busy. We would like to ask the adults, in addition to the children, to abide by Safety Patrol Rules, along with a good dose of patience. If your child sees you waiting for the Safety Patrol, he/she will follow suit. Encourage your student to follow safety guidelines.

The arrival and dismissal area for students (who come to school in vehicles) will be located at the parking area off of East Palmar Street.

The front of the school parking area will be used for buses and SDC Parents ONLY and will be closed for all other vehicles during the following times:

8:30 – 9:00am – Monday – Friday

3:00 – 3:30 pm – Monday – Thursday

1:45 – 2:15 pm – Fridays

Thank you for being polite to other drivers and the student Safety Patrol, as our children learn from the behaviors that we model.

SCHOOL LANDSCAPING:

Please help maintain the beautiful landscaping at Parkview Elementary by walking on the sidewalks. Teach your children to respect the grounds and not to hang on the tree branches in front of the school. Please share our environmental pride!

IF YOU MOVE:

If you move at any time during the school year, you must complete the following steps within two weeks of the move:

- Verify residency with your new address
- Update the Green emergency card in the Health Office with your new address and any other information that has changed
- If you have moved out of the Parkview Elementary School boundaries, it will be necessary to fill out a Zone Transfer so that your student(s) can finish the remainder of the school year at Parkview.

VISITORS/VOLUNTEERS:

Visitors and volunteers must log in the main office on the dedicated Sign-in computer and must wear a badge at all times while on campus. If you volunteer in your child's classroom, you must have a current TB certificate on file at the office. If you volunteer two days or more per week, you must be fingerprinted by the San Diego County Office of Education. Please contact the school office for more information.

CONCERNS REGARDING YOUR CHILD AT SCHOOL:

If you have concerns regarding your child, or a matter to your child, **your child's teacher should be your first point of contact.** You may call the office to be connected to the classroom voicemail. Classroom teachers are busy during the school day and may not get back with you until after the day has ended. Most teachers are also accessible via their email address.

CHILD CARE PROGRAMS:

DASH: Provides structured after school activities for grade 1 through grade 6 children. It operates Monday through Thursday from 3:30 pm – 5:20 pm, and on Friday from 2:05 pm – 5:05 pm. For further information, call the YMCA at 421-8805.

WEB SITE:

For the most up-to-date information about Parkview, visit the WEB site at:

www.pvpanthers.net

Thank you so much for sending us your children! We are excited about having them. We are here to help you, and if you have any questions or concerns on any school-related matter about your child, please do not hesitate to call the office at (619) 421-5483.

Rules and Discipline Policy

In order to maintain a disciplined and safe learning environment at school, we have adopted a school wide discipline policy centered around three basic rules that parents and children need to discuss and obey. These rules are more clearly defined through our expectations by location.

Locations	Be Safe	Be Respectful	Be Responsible
Hallway	<ul style="list-style-type: none"> Walk, walk, walk Watch for opening doors Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Use quiet voices, so not to disrupt others Walk directly to class or school area Follow all adult directions 	<ul style="list-style-type: none"> Hold the door for people behind you Stay on walkway and stay to the right Stay in line facing forward unless directed by an adult
Playground	<ul style="list-style-type: none"> Use equipment appropriately Keep hands and feet to self Play an identified game (no tag) 	<ul style="list-style-type: none"> Follow the rules of the game Play fairly & include everyone Accept consequences without arguing 	<ul style="list-style-type: none"> Use bathroom & get water at 5 min warning Tell an adult if someone is hurt Freeze at the siren & line up in classroom lines
Bathroom	<ul style="list-style-type: none"> Walk to and from the restroom Keep water in the sink and off the floor Report problems: sink/floor/toilet 	<ul style="list-style-type: none"> Give people privacy Use quiet voices Wait your turn 	<ul style="list-style-type: none"> Flush toilets Wash your hands Put toilet paper in the toilet
Cafeteria	<ul style="list-style-type: none"> Face forward in line Keep hands and feet to self Walk to lunch tables 	<ul style="list-style-type: none"> Stand in line quietly Say please and thank you Touch only your card 	<ul style="list-style-type: none"> Take the food you touch Inform adult of any accidents or spills Encourage others to follow the rules with kind words
Lunch Table	<ul style="list-style-type: none"> Sit on your bottom facing the table Touch only your own food Keep all food on your tray 	<ul style="list-style-type: none"> Allow anyone to sit next to you Use quiet voices Listen to noon supervisors 	<ul style="list-style-type: none"> Sit at assigned table Wait to be excused by noon duty supervisors Throw away all trash and stack your tray
Arrival	<ul style="list-style-type: none"> Keep backpacks & body parts to yourself Walk laps or... Sit down and read a book 	<ul style="list-style-type: none"> Provide enough space for you & your classmates Use quiet voices Use kind words and actions 	<ul style="list-style-type: none"> Arrive on time Get water & use bathroom before class begins Listen to adult supervisors
Dismissal	<ul style="list-style-type: none"> Walk to the exit Keep hands & feet to yourself Use cross walks 	<ul style="list-style-type: none"> Follow adult directions Follow directions of Safety Patrol Use quiet voices 	<ul style="list-style-type: none"> Go directly home or to an adult supervised program Take proper care of all personal belongings Encourage others to follow the rules with kind words
Assembly	<ul style="list-style-type: none"> Sit on bottom with legs crossed Walk in and out of event Keep hands in lap 	<ul style="list-style-type: none"> Sit silently Eyes on presenter Clap softly 	<ul style="list-style-type: none"> Follow adult directions Encourage others to follow the rules with kind words
Office	<ul style="list-style-type: none"> Keep hands and feet to self While seated, keep 2 feet and legs on the floor Enter quietly 	<ul style="list-style-type: none"> Use polite language: "Please," "thank you" Wait in a single file line Use a quiet voice 	<ul style="list-style-type: none"> State your purpose politely Wait patiently for your turn Have a pass
Library	<ul style="list-style-type: none"> Walk at all times Use materials appropriately Always push in your chair 	<ul style="list-style-type: none"> Use quiet voices Clean up after yourself Listen to instructions and directions 	<ul style="list-style-type: none"> Use a shelf marker at all times Keep books clean, dry, and in a safe place Return books on time

RULES AGAINST "BULLYING" – All students will know and follow "The Bully Pledge"

We agree that if we see someone being bullied, we will stop or report the bullying or we are just as guilty as the bully

1. We will not bully others.
2. We will help students who are bullied.
3. We will ensure that all students are included and not left out.
4. When we know someone is being bullied, we will tell an adult at school and at home

Report suspected bullying at <http://www.cvesd.org/PARENTS/Pages/Bullying.aspx>

Rewards for Making Good Choices

- School-wide distribution of Panther Pride Tickets and opportunities to win prizes
- Quarterly Red Carpet Awards Assemblies
- Constant praise and positive feedback
- Individual Classroom Rewards

Consequences:

If a student disregards the above rules, the following steps will be followed:

1. Individual teachers will apply their classroom discipline policies.
2. Individual teachers will contact parents by phone, e-mail, or note – Documented with a low level referral form.
3. Principal will speak to student
4. Principal will contact parent/guardians by phone.
5. Principal will conference with parents/guardians.

The above steps will be enforced for recurring problems in a progressive manner. Consequences may include but are not limited to:

- | | |
|------------------------|----------------------------|
| • Loss of recess | • Afterschool detention |
| • Loss of privileges | • Saturday school |
| • Apology note | • In-school suspension |
| • Sent to another room | • Out of school suspension |

For severe problems, such as fighting, a suspension will be enforced.

CHARACTER VALUES

Based on Coach John Wooden's "Pyramid of Success," each week we will emphasize and teach character traits to students. We will focus on the following character traits during these months:

Parkview Elementary School Character Traits

Character Trait	Definition
<ul style="list-style-type: none">• Hard Work	<ul style="list-style-type: none">• Failing to prepare is preparing to fail.
<ul style="list-style-type: none">• Enthusiasm	<ul style="list-style-type: none">• Make each day special.
<ul style="list-style-type: none">• Friendship	<ul style="list-style-type: none">• To make friends, be a friend.
<ul style="list-style-type: none">• Loyalty• Cooperation	<ul style="list-style-type: none">• Be trustworthy.• Be more interested in finding the best way, not in having your way.
<ul style="list-style-type: none">• Self-Control	<ul style="list-style-type: none">• Control yourself so others won't have to.
<ul style="list-style-type: none">• Alertness• Action	<ul style="list-style-type: none">• What you learn after you know it all is what counts.• Be quick, but don't hurry.
<ul style="list-style-type: none">• Determination	<ul style="list-style-type: none">• Slow and steady gets you ready.
<ul style="list-style-type: none">• Fitness• Skill	<ul style="list-style-type: none">• Act, eat, and think right.• Practice makes perfect.
<ul style="list-style-type: none">• Team Spirit	<ul style="list-style-type: none">• Be eager to help your team.
<ul style="list-style-type: none">• Poise• Confidence	<ul style="list-style-type: none">• Just be yourself.• You must believe in yourself if you expect others to believe in you.



Chula Vista Elementary School District
PARKVIEW ELEMENTARY SCHOOL
 575 Juniper Street, Chula Vista, California 91911
 (619) 421-5483 • (619) 421-2119 • www.pvpanthers.net
 Shawna Codrington • Principal

DAILY SCHEDULE

2018 - 19

Office Hours: Monday – Friday 7:30 am - 4:00 pm

Breakfast Served Between:	8:30 - 8:50 am
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Instruction begins in grades K-6	8:50 am
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Transitional Kinder (dismissed from the classroom)	
Monday – Friday	8:50 am – 12:10 pm

Kindergarten (dismissed from the classroom)	
Monday – Thursday	8:50 am – 3:10 pm
Fridays & Modified Days	8:50 am – 1:55 pm

Grades 1 – 6	
Monday – Thursday	8:50 am – 3:20 pm
Fridays & Modified Days	8:50 am – 2:05 pm

Second Chance Breakfast	10:40 – 11:00 am
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RECESS:	
Transitional Kinder	10:00 – 10:15 am
Kindergarten	10:00 – 10:30 am
	2:00 – 2:15 pm
Clarke/Loitz	10:30-11:00am
Grades 1-6 & Blum	10:40 – 11:00 am

LUNCH:	
Kindergarten	11:50-12:35 pm
Clarke	12:00-12:45 pm
Loitz	12:25-1:25 pm
Gr. 1 & 2	12:30-1:15 pm
Blum	12:40-1:25 pm
Gr. 3 & 4	12:45-1:30 pm
Gr. 5 & 6	1:00-1:45 pm

Modified Days in addition to each Friday

Jul 23, 2018: First day of school

Sep 13-20, 2018: Fall Parent-Teacher Conferences:

Jan 15, 2017: First Day of Third Quarter

Mar 14-21, 2019: Spring Parent-Teacher Conferences

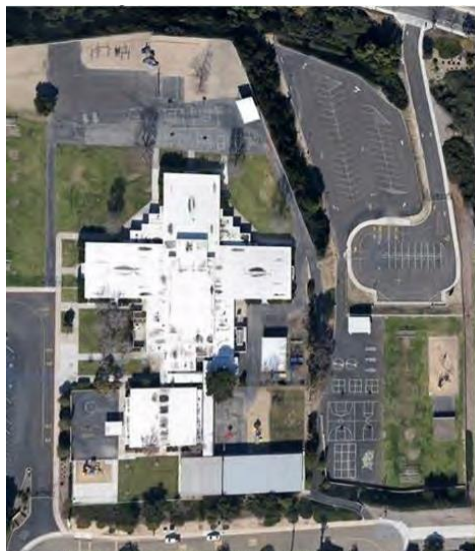
Apr 8, 2019: First Day of 4th Quarter

Jun 5, 2019: Last Day of School

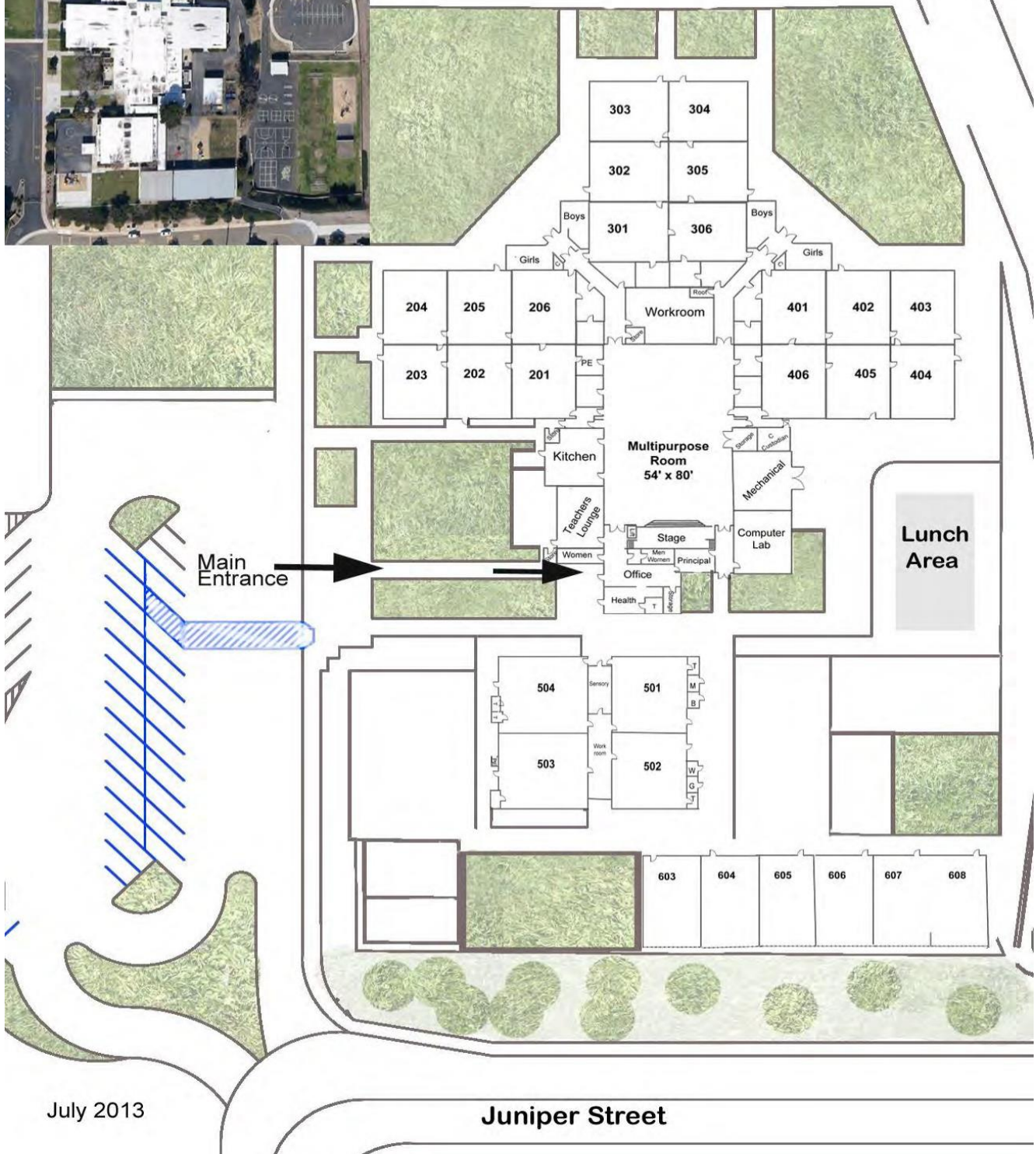
Gates will remain locked from:

Mon. – Thurs.: 9:05 am – 2:45 pm

Friday & Modified Days: 9:05 am – 1:30 pm



Parkview Elementary School



Campus Map

Note the Lower parking lot located off of East Palomar Street. (upper right of photo insert)



CHULA VISTA ELEMENTARY SCHOOL DISTRICT 2019 - 20 SCHOOL YEAR-ROUND CALENDAR

Days Worked
per month

180 Days Classified
186 Days CNS II & III
185 Days Cert. Staff
200 Days School Staff

JULY 2019

S	M	T	W	T	F	S		
	1	2	3	4	5	6	7/1	Fiscal Year begins
							7/4	Legal Holiday – Independence Day
7	8	9	10	11	12	13	7/9	First Day for 200-day Employees
14	15	16	17	18	19	20	7/17	186-day CNS II & III Employees Report
21	22	23	24	25	26	27	7/18 7/19	Teacher Preparation Days
28	29	30	31				7/22	Students Report to School – Minimum Day
								End of first school month, <u>8</u> days taught + <u>2</u> teacher work days

8 11 10 17

AUGUST 2019

S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
								End of second school month, <u>22</u> days taught

22 22 22 22

SEPTEMBER 2019

S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14	9/2	Legal Holiday – Labor Day
15	16	17	18	19	20	21	9/12 - 9/19	Parent/Teacher Conferences – Minimum Days
22	23	24	25	26	27	28	9/23 - 10/4	Fall Break
29	30							
								End of third school month, <u>14</u> days taught

14 14 14 14

OCTOBER 2019

S	M	T	W	T	F	S		
		1	2	3	4	5	10/7	Teacher Preparation Day
							10/8	School Resumes – Students Report to School
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				
								End of fourth school month, <u>18</u> days taught + <u>1</u> teacher work day

18 19 19 19

NOVEMBER 2019

S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9	11/11	Legal Holiday – Veterans Day
10	11	12	13	14	15	16	11/25-29	Thanksgiving Week Break
17	18	19	20	21	22	23	11/28	Legal Holiday – Thanksgiving Day
24	25	26	27	28	29	30	11/29	In lieu of Holiday – CA Admission Day
								End of fifth school month, <u>15</u> days taught

15 15 15 15

DECEMBER 2019

S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14	12/23-1/10	Winter Break
15	16	17	18	19	20	21	12/24	Declared Holiday
22	23	24	25	26	27	28	12/25	Legal Holiday
29	30	31					12/26, 12/31	Declared Holiday
								End of sixth school month, <u>15</u> days taught

15 15 15 15

Legend: School day (180) Minimum Day (50) Teacher Prep. Day (5) Break No School/Holiday

SCHOOL CALENDAR: YEAR-ROUND 2019-20

JANUARY 2020												
S	M	T	W	T	F	S	1/1	Legal Holiday – New Year's Day				
			1	2	3	4	1/13	Teacher Preparation Day				
5	6	7	8	9	10	11	1/14	School Resumes – Students Report to School - Minimum Day				
12	13	14	15	16	17	18						
19	20	21	22	23	24	25	1/20	Legal Holiday – Dr. Martin Luther King Jr. Day				
26	27	28	29	30	31							
End of seventh school month, 13 days taught + 1 teacher work day										13	14	14
FEBRUARY 2020												
S	M	T	W	T	F	S						
						1						
2	3	4	5	6	7	8	2/14	Legal Holiday – Lincoln Day				
9	10	11	12	13	14	15	2/17	Legal Holiday – Washington Day				
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
End of eighth school month, 18 days taught										18	18	18
MARCH 2020												
S	M	T	W	T	F	S						
1	2	3	4	5	6	7	3/12 - 3/19	Parent/Teacher Conferences – Minimum Days				
8	9	10	11	12	13	14	3/23 - 4/3	Spring Break				
15	16	17	18	19	20	21	3/30	Declared Holiday				
22	23	24	25	26	27	28	3/31	Cesar Chavez Day				
29	30	31										
End of ninth school month, 15 days taught										15	15	15
APRIL 2020												
S	M	T	W	T	F	S						
			1	2	3	4						
5	6	7	8	9	10	11	4/6	School Resumes – Students Report to School - Minimum Day				
12	13	14	15	16	17	18						
19	20	21	22	23	24	25						
26	27	28	29	30								
End of tenth school month, 19 days taught										19	19	19
MAY 2020												
S	M	T	W	T	F	S						
					1	2						
3	4	5	6	7	8	9						
10	11	12	13	14	15	16						
17	18	19	20	21	22	23	5/25	Legal Holiday – Memorial Day				
24	25	26	27	28	29	30						
31												
End of eleventh school month, 20 days taught										20	20	20
JUNE 2020												
S	M	T	W	T	F	S						
	1	2	3	4	5	6	6/3	End of School Year for Students – 180 days taught – Minimum Day				
7	8	9	10	11	12	13	6/4	Last day for 185-day Certificated Employees – Teacher Preparation Day				
14	15	16	17	18	19	20	6/16	Last day for 200-day employees				
21	22	23	24	25	26	27	6/30	Fiscal Year ends				
28	29	30						End of twelfth school month, 3 days taught + 1 teacher work day		3	4	12
Total Instructional Days: 180										180	185	200
Legend: School day (180) Minimum Day (50) Teacher Prep. Day (5) Break No School/Holiday												